

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

Introduction

This policy applies to the following year groups at Heath House: EYFS, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6.

Statement of Aims

The school is committed to making appropriate provision of teaching and resources for pupils for whom English is an Additional Language (EAL).

The school will identify individual pupils' needs at the earliest opportunity, recognise the skills they bring to the school and ensure equality of access to the whole curriculum. We aim to ensure that all EAL pupils are able to:

- Use English confidently and competently;
- Use English as a means to learning across the curriculum;
- Where appropriate, make use of their knowledge of other languages.

Individual decisions about specific support for children with EAL issues are made in each case. Each child's support plan, their Individual Education Plan (IEP), is reflected in the teacher's planning.

It is unusual for the school to have children who are not competent in English regardless of other language abilities and backgrounds.

In the case that a pupil is unable to access the curriculum comfortably in English, a specific personal support plan will be made. The creation of such a plan, with the relevant levels of grammar and comprehension texts, will be supported by opinion and advice from the class teacher and parents.

Please see the [Special Educational Needs Policy](#) for further information about IEPs.

The SENCO (Special Educational Needs Co-Ordinator) is the Head Teacher, Mr Mark Pearce.

Internal use only

Last reviewed	May 2026
Date for review	May 2027